

Teacher: K. Hunt	OCTOBER 17, 2016
Subject: RICA/ Q2	Week 1

All Lessons Subject to Change.

Monday	Tuesday	Wednesday	Thursday	Friday
	Bobcat Zone		Bobcat Zone	
<p>Students will understand, know, be able to...</p> <p>Determine or clarify the meaning of unknown and multiple meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate</p>	<p>Students will understand, know, be able to...</p> <p>Determine or clarify the meaning of unknown and multiple meaning words and phrases by using context clues, analyzing meaningful word parts, and consulting general and specialized reference materials, as appropriate</p>	<p>Students will understand, know, be able to...</p> <p>5 Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot. 6. Explain how an author develops the point of view of the narrator or speaker in a text.</p>	<p>Students will understand, know, be able to . . .</p> <p>5. Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot. 2. Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments</p>	<p>Students will understand, know, be able to...</p> <p>5. Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot. 3 Describe how a particular story’s or drama’s plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.</p>
<p>Learning Activities Create Vocabulary cards on art paper for assigned vocabulary words. Must include: word, definition, graphic, etymology</p> <p>A running list of words will be kept on the board and in Reading Journal.</p>	<p>Learning Activities Health Screenings</p> <p>Introduce and begin “Belle Teal”</p>	<p>Learning Activities</p> <p>Introduce and begin “Belle Teal”</p> <p>Prediction Questions</p> <p>Lesson 6 Vocabulary Quiz</p>	<p>Learning Activities</p> <p>Discuss the theme of the story and how it is conveyed in chapters 1 and 2</p> <p>Continue “Belle Teal” discuss and answer questions for chapter 3-4</p>	<p>Learning Activities</p> <p>Continue “Belle Teal”, discuss and answer questions for chapter 5-7</p> <p>Review as a class</p> <p>Point of View Discussion RRJournal CHECK</p>
<p>Assignments Homework: Finish your one (1) vocabulary word</p>	<p>Assignments Homework:</p>	<p>Assignments</p>	<p>Assignments Homework:</p>	<p>Assignments</p>