Teacher: K. Hunt	Nov. 21, 2016
Subject: RICA/ Q2	Week 6

Monday	Tuesday	Wednesday	Thursday	Friday
	Bobcat Zone		Bobcat Zone	
	4-7			
Students will	Students will	Students will	Students will	Students will
understand, know, be able to	understand, know, be able to	understand, know, be able to	understand, know, be able to	understand, know, be able to
2. Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments	2. Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments	2. Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments 6. Explain how an author develops the point of view of the narrator or speaker in a text.	2. Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments 3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	2. Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments 3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
Learning Activities	Learning Activities	Learning Activities	Learning Activities	Learning Activities
"Belle Teal", Review Chaps 18-21	"Belle Teal", Review Chaps 18-21	Thanksgiving Day Holiday	Thanksgiving Day Holiday	Thanksgiving Day Holiday Bell Teal Test Next Week
Assignments Homework:	Assignments Homework:	Assignments Homework:	Assignments Homework:	Assignments

All Lessons Subject to Change.