All Lessons Subject to Change.

Monday	Tuesday	Wednesday	Thursday	Friday
	Bobcat Zone 4-7		Bobcat Zone	
Students will understand, know, be able to… 2. Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments	**Students will understand, know, be able to…** 2. Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments	**Students will understand, know, be able to…** 2. Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments 6. Explain how an author develops the point of view of the narrator or speaker in a text.	**Students will understand, know, be able to . . .** 2. Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments 3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.	**Students will understand, know, be able to…** 2. Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments 3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution.
Learning Activities **Belle Teal Project s**	**Learning Activities** **Belle Teal Projects**	**Learning Activities** **Listening to Belle Teal Projects**	**Learning Activities** **Listening to Belle Teal Projects**	**Learning Activities** **½ Day Students** **Enjoy Your Holidays**
Assignments **Homework:**	**Assignments** **Homework:**	**Assignments** **Homework:**	**Assignments** **Homework:**	**Assignments**