

## **Expectations & Requirements**

### **Reading in the Content Area (RICA) - 6<sup>th</sup> Grade**

Thank you for sharing your children with us. The purpose of this class is to supplement and enrich the current language arts curriculum with a focus on vocabulary, reading skills, and comprehension of text.

#### **Materials for class**

Blue/Black pens & sharpened pencils  
1" Binder with 5-dividers  
Highlighters  
AMS Agenda Book  
1 Folder with Prongs & Pockets

#### **Grading System**

20% Reading Journal  
20% Writing  
25% Quizzes/Vocabulary  
35% Test

#### **Read Fit**

AMS supports the Read Fit initiative for the 2016-17 school year! RICA teachers are promoting and encouraging all students to increase their reading to include at least 15 minutes per day. This time will be provided at the beginning of each class. Teachers will assist students in choosing reading materials that will interest and engage students.

#### **Reading Response Journal**

Response journals require the students to write and reflect about information gathered from the reading material (novels, informational text, etc). This strategy encourages students to think deeply about the materials they read and are valuable for prompting opinion making, value judgments, and critical thinking. The response journal is viewed as a piece of ongoing assessment. Students are required to bring a book (or other reading material) to every class.

#### **Vocabulary Workshop/Word-Busting**

Vocabulary activities (analogies, word origins, synonyms/antonyms, etc.) will be completed throughout the week. Please check my website for word lists and scheduled assessments.

#### **ELA Writing Support**

RICA classes will provide support a for Language Arts teachers to increase learning opportunities in areas of need and enrichment. The focus areas will be determined by ELA teachers during the school year.

#### **Make-up Work**

All make-up work due to excused absences must be completed in a timely manner. If a student is absent for two days, he has two days to complete make-up work upon returning to school. Tests and quizzes will be made up as soon as possible after the absence. The student is responsible for obtaining missing notes and assignments. Students may check the teacher's website for assignments and the weekly agenda.

#### **Discipline Guidelines**

We will follow the school-wide discipline plan - AMS Life Skills – found on p.10-11 of the AMS agenda book.

#### **Email**

Please feel free to contact us if you have any questions or concerns. Check our webpages regularly for updates and assignments. Thank you again for allowing us the opportunity to be a part of your child's education.

#### **6<sup>th</sup> Grade RICA teachers:**

Tamara Holmes – [tamara.holmes@acsk-12.org](mailto:tamara.holmes@acsk-12.org)

Alisa Jackson – [alisa.jackson@acsk-12.org](mailto:alisa.jackson@acsk-12.org)

Merrie Wright – [merrie.wright@acsk-12.org](mailto:merrie.wright@acsk-12.org)

Katherine Hunt – [katherine.hunt@acsk-12.org](mailto:katherine.hunt@acsk-12.org)

Brooke Terry – [brooke.terry@acsk-12.org](mailto:brooke.terry@acsk-12.org)

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**PLEASE REVIEW, SIGN, & RETURN**

**STUDENT**

I, \_\_\_\_\_, understand the class expectations and pledge that I will put forth my best effort, will respect myself, my peers, and my teacher, and I will do all that is required of me to be successful in this class.

\_\_\_\_\_  
Student Signature                      Date

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Parent/Guardian E-mail Address

\_\_\_\_\_  
Parent/Guardian Daytime Phone Number

Please take a few minutes and write down anything you would like me to know about your child.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

*Please return to Ms. Hunt*